



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Samuel L Wagner Middle School

SAU: RSU 22/MSAD 22

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2011-2012 NCLB Report Card



School: Samuel L Wagner Middle School
SAU: RSU 22/MSAD 22
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	47	47	100	77	77	68	19	57	19	4	47	0	
	2010-2011	38	38	100	79	86	72	29	50	18	3	38	0	0
Female	2009-2010	26	26	100	85	83	74	27	58	12	4			
	2010-2011	19	19	100	84	93	76	37	47	11	5			
Male	2009-2010	21	21	100	67	72	63	10	57	29	5			
	2010-2011	19	19	100	74	80	68	21	53	26	<1			
Caucasian/White	2009-2010	47	47	100	77	77	69	19	57	19	4			
	2010-2011	33	33	100	79	87	73	30	48	21	<1			
African American/Black	2009-2010	0	0				47							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				62							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	20	20	100	75	66	56	25	50	15	10			
	2010-2011	11	11	100	82	77	60	36	45	18	<1			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	16	16	100	44	40	29	6	38	44	13			
	2010-2011	10	10	100	40	50	33	<1	40	50	10			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Samuel L Wagner Middle School
SAU: RSU 22/MSAD 22
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	45	45	100	76	79	69	7	69	20	4	45	0	
	2010-2011	42	41	98	80	82	66	10	71	17	2	41	0	0
Female	2009-2010	17	17	100	88	85	76	18	71	12	<1			
	2010-2011	23	23	100	91	93	73	17	74	9	<1			
Male	2009-2010	28	28	100	68	76	62	<1	68	25	7			
	2010-2011	19	18	95	67	71	59	<1	67	28	6			
Caucasian/White	2009-2010	43	43	100	77	81	69	7	70	21	2			
	2010-2011	40	39	98	79	82	67	10	69	18	3			
African American/Black	2009-2010	0	0				53							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				60							
	2010-2011	1	1	100			52							
Asian or Pacific Islander	2009-2010	1	1	100			77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	21	21	100	67	64	57	<1	67	24	10			
	2010-2011	16	16	100	75	70	52	13	63	19	6			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	14	14	100	43	37	28	<1	43	43	14			
	2010-2011	15	14	93	71	51	25	7	64	21	7			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Samuel L Wagner Middle School
SAU: RSU 22/MSAD 22
Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	55	55	100	65	77	68	24	42	29	5	55	0	
	2010-2011	51	51	100	71	83	72	43	27	27	2	51	0	0
Female	2009-2010	19	19	100	89	88	76	37	53	11	<1			
	2010-2011	22	22	100	77	87	78	50	27	23	<1			
Male	2009-2010	36	36	100	53	70	61	17	36	39	8			
	2010-2011	29	29	100	66	80	68	38	28	31	3			
Caucasian/White	2009-2010	52	52	100	67	77	69	23	44	27	6			
	2010-2011	44	44	100	73	84	73	45	27	25	2			
African American/Black	2009-2010	2	2	100			50							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				57							
	2010-2011	3	3	100			67							
Asian or Pacific Islander	2009-2010	1	1	100			76							
	2010-2011	1	1	100			84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	18	18	100	33	49	56	6	28	50	17			
	2010-2011	25	25	100	64	71	61	28	36	32	4			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	15	15	100	20	26	26	<1	20	60	20			
	2010-2011	18	18	100	33	42	32	6	28	61	6			
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Samuel L Wagner Middle School
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Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	47	47	100	68	79	63	26	43	17	15	47	0
	2010-2011	38	38	100	68	78	64	24	45	16	16	38	0
Female	2009-2010	26	26	100	69	80	62	27	42	15	15		
	2010-2011	19	19	100	68	82	63	26	42	16	16		
Male	2009-2010	21	21	100	67	78	63	24	43	19	14		
	2010-2011	19	19	100	68	74	64	21	47	16	16		
Caucasian/White	2009-2010	47	47	100	68	78	64	26	43	17	15		
	2010-2011	33	33	100	70	79	65	24	45	15	15		
African American/Black	2009-2010	0	0				40						
	2010-2011	0	0				36						
Hispanic	2009-2010	0	0				49						
	2010-2011	1	1	100			57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	20	20	100	60	63	49	15	45	20	20		
	2010-2011	11	11	100	82	73	50	18	64	9	9		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	16	16	100	38	41	29	6	31	31	31		
	2010-2011	10	10	100	30	36	28	10	20	10	60		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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Grade: 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	45	45	100	62	74	60	22	40	22	16	45	0
	2010-2011	42	41	98	59	72	58	10	49	20	22	41	0
Female	2009-2010	17	17	100	71	72	59	24	47	12	18		
	2010-2011	23	23	100	52	75	59	4	48	30	17		
Male	2009-2010	28	28	100	57	76	61	21	36	29	14		
	2010-2011	19	18	95	67	69	58	17	50	6	28		
Caucasian/White	2009-2010	43	43	100	63	75	61	23	40	21	16		
	2010-2011	40	39	98	56	70	60	10	46	21	23		
African American/Black	2009-2010	0	0				35						
	2010-2011	0	0				29						
Hispanic	2009-2010	0	0				42						
	2010-2011	1	1	100			44						
Asian or Pacific Islander	2009-2010	1	1	100			72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	21	21	100	48	54	46	14	33	38	14		
	2010-2011	16	16	100	44	45	44	<1	44	31	25		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	14	14	100	21	40	25	7	14	29	50		
	2010-2011	15	14	93	21	31	22	<1	21	14	64		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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School: Samuel L Wagner Middle School
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Grade: 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	55	55	100	56	70	60	11	45	31	13	55	0
	2010-2011	51	51	100	63	70	59	10	53	20	18	50	1
Female	2009-2010	19	19	100	68	73	60	11	58	21	11		
	2010-2011	22	22	100	73	71	58	9	64	5	23		
Male	2009-2010	36	36	100	50	68	59	11	39	36	14		
	2010-2011	29	29	100	55	70	60	10	45	31	14		
Caucasian/White	2009-2010	52	52	100	58	69	60	12	46	31	12		
	2010-2011	44	44	100	66	71	60	11	55	18	16		
African American/Black	2009-2010	2	2	100			34						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				48						
	2010-2011	3	3	100			49						
Asian or Pacific Islander	2009-2010	1	1	100			68						
	2010-2011	1	1	100			71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	18	18	100	22	30	45	11	11	56	22		
	2010-2011	25	25	100	56	56	44	4	52	16	28		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	15	15	100	27	18	21	<1	27	53	20		
	2010-2011	18	18	100	22	37	22	6	17	39	39		
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Samuel L Wagner Middle School
SAU: RSU 22/MSAD 22
Grade: 08



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	53	53	100	66	75	71	13	53	26	8	53	0
Female													
	2010-2011	24	24	100	54	69	69	13	42	38	8		
Male													
	2010-2011	29	29	100	76	80	73	14	62	17	7		
Caucasian/White													
	2010-2011	46	46	100	70	77	72	15	54	24	7		
African American/Black													
	2010-2011	1	1	100			46						
Hispanic													
	2010-2011	3	3	100			59						
Asian or Pacific Islander													
	2010-2011	0	0				73						
American Indian or Native Alaskan													
	2010-2011	0	0				61						
Economically Disadvantaged													
	2010-2011	28	28	100	57	60	60	<1	57	29	14		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	18	18	100	50	54	41	11	39	28	22		
Limited English Proficient													
	2010-2011	0	0				39						

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2011-2012 NCLB Report Card



School: Samuel L Wagner Middle School
SAU: RSU 22/MSAD 22
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 100 M: 100	E: 99 M: 99	79	E: 75 M: 84	E: 69 M: 70	99	E: 100 M: 100	E: 99 M: 99	61	E: 69 M: 73	E: 61 M: 61	95	95	95
Caucasian/White	99	E: 100 M: 100	E: 99 M: 99	79	E: 75 M: 85	E: 70 M: 71	99	E: 100 M: 100	E: 99 M: 99	60	E: 69 M: 73	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 100 M: 100	E: 99 M: 99	74	E: 60 M: 75	E: 58 M: 58	100	E: 100 M: 100	E: 99 M: 99	51	E: 50 M: 58	E: 48 M: 47			
Students with Disabilities	98	E: 99 M: 98	E: 98 M: 98	53	E: 41 M: 48	E: 33 M: 30	98	E: 99 M: 98	E: 98 M: 98	20	E: 41 M: 34	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Samuel L Wagner Middle School
SAU: RSU 22/MSAD 22



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	8	1	8	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.